

CURRICULUM PLANNING - EMPLOYABILTY

INTENT	IMPLEMENTATION	IMPACT
Students will be equipped with better qualifications, which are more desirable to Employers	More emphasis on Core subjects	Students that leave Springfield are more employable
Students will improve their behaviour to a standard which will be acceptable in the workplace	Have students take responsibility for their own rewards/sanctions, and hence behaviour. Students will be consistently challenged on their behaviours, particularly poor language and disrespect of others	Students have changed their behaviour in order that they can operate in an acceptable manner in the workplace/further education
Students will learn the skills necessary in the workplace	Curriculum will be changed to give more emphasis on Workskills/Employability	Students will have learned the skills necessary to be successful after they leave Key Stage 4
Students will experience what it will be like to be in the workplace.	More students will complete more than one period of Work Experience	Students will understand what it is like to work in a real workplace
Students to be able to access apprenticeships	School to work with outside agencies to provide opportunities to work with companies and college to access apprenticeships	Students will be able to start working with companies and access the education they require to help them become skilled workers

CURRICULUM PLANNING – PHYSICAL/MENTAL HEALTH & WELLBEING

INTENT	IMPLEMENTATION	IMPACT
Mental, Physical Health and Wellbeing will be incorporated into the Curriculum	Tutor Time will deliver a comprehensive plan to address Student Health and Wellbeing	Students will leave Springfield with better Physical and Mental health, preparing them for the pressures of working life
	CGL and Future in Mind will make regular contributions to Tutor Time	
	Smoking will be addressed by regular contributions from outside agencies	
	Health and Fitness will become mandatory in the Curriculum for all students	

CURRICULUM PLANNING – POST 16 EDUCATION

INTENT	IMPLEMENTATION	IMPACT
Students will gain the qualifications they need to enter College/Post 16 at an appropriate level	Students will study a variety and gain at least Level 1 qualifications, ensuring that English and Maths are included	Students will leave Springfield and be able to fit into College education
Students will gain experience of College/Post 16 educational life to be able to adapt	Springfield will liaise with Post 16 providers and provide our students with access to College life	Students will know what to expect when they go on to Post 16 education be comfortable with the surroundings and systems
To provide students with a progression route and work with Post 16 education to help them succeed and prevent NEET	Work with Post 16 education to provide collaborative and supportive transition programmes to prevent students from dropping out. Transition support could include: <ul style="list-style-type: none"> • further English and Maths development • development activities such as digital skills, study skills, problem solving and team building • personalised support • the knowledge, skills and behaviours needed to progress 	

CURRICULUM PLANNING – SKILLS FOR LIFE

INTENT	IMPLEMENTATION	IMPACT
To increase the students' knowledge regarding finances that they will need to deal with when they are living independently.	Appoint a co-ordinator for "Skills for Life" who will ensure that it is delivered cross curricular as well as in discrete lessons in afternoons. Heather, Katherine and Simone will be the main teachers responsible.	Leavers will be more independent citizens when they leave school
To ensure that Curriculum time is extended and more of their time in school is focussed on Learning. Some Enrichment time is converted to new learning opportunities.	Skills for Life activities will take place on three afternoons per week. All Teachers will be involved.	Leavers will be better prepared to look after themselves when they are living alone.
To improve the students' knowledge of Safety and the Law	Outside agencies such as YOT and the Legal professional will be invited in to help with the teaching.	Leavers understand what illegal activities are and the impact resulting from them.